

**NCASD- Resource Development  
Subcommittee Objectives**

**Goal 2: Increase the system's capacity for diagnosis, treatment, services and supports for individuals with ASD across the lifespan.**

Objectives	Strategies	Timeline	Partners In Action	Benchmarks	Progress
2.1 Promote and legislatively advocate for the adoption of policies and funding which deliver comprehensive services for young children to ensure optimal outcomes.	2.1.1 Advocate for immediate eligibility of and connection to comprehensive treatment and services for children based upon a failed ASD screening.	2015		Policy that supports presumptive eligibility for services based on failed screen within NEIS, ATAP	ATAP/NEIS are now collocated in the same building.
	2.1.2 Collaborate with statewide partners to establish systemic screenings for ASD. NEIS, Early Education/QRIS System, Tribal Agencies, State Health Department, Child Protective Services, UNLV and UNR Centers for ASD, Touro University	2017	ADSD, Tribes, DPBH, Universities	Establishment of organizational policies that support systemic ASD screenings.	
	2.1.3 Compile and adopt service standards for children age 0-6, living with ASD. Standards may cover issues such as: screening & diagnosis, immediate access to care, evidence-based treatment, school based services, family supports.	2016 / 2019	ADSD, Universities	Publication of Nevada ASD service standards document (inclusive of the needs of children age 0-6 with ASD). Data indicates that children age 0-6 with ASD are receiving comprehensive services.	

	2.1.4 Advocate for public policies and funding allocations that support service standard implementation	2017-2019		NEIS and their community partners will provide direct delivery of ABA in coordination with ATAP, Medicaid or private insurance (when eligible). Establishment of policies that support service standard implementation. Development of funding mechanism to support service standard implementation.	
	2.1.5 Establish and advocate for funding to support pilot programs for ASD screening utilizing the most scientifically advanced screening tools and procedures.	2019		Pilot programs launched in at least four locations.	
2.2 Promote and legislatively advocate for policies and funding which ensure effective education, supports and transition implementation for school-aged children.	2.2.1 Compile and adopt service standards for children age 7-21, living with ASD. Standards may cover issues such as screening & diagnosis, evidenced-based treatment, school based services, individual education plan development, coordination care, ASD treatments (including ABA) services and supports, assistive technology resources, annual transition supports, life & social skill development, transitional supports, higher ed & employment assistance, family supports	2016	ADSD, DETR, Universities	Publication of Nevada ASD service standards document (inclusive of the needs of children age 7-21 with ASD).	

	2.2.2 Advocate for public policies and funding allocations that support service standard implementation	2017-2019		Establishment of policies that support service standard implementation. Development of funding mechanism to support service standard implementation.	
	2.2.3 Establish and advocate for funding to support piloting cutting-edge high school transitional programs	2018	High Schools	Pilot programs launched in at least four high school campuses.	
	2.2.4 Advocate with Nevada Department of Education to ensure that school districts serving children with ASD coordinate services with other community-based providers	2018	NDE	NDE Policy that requires coordination of care by school districts serving children with ASD.	